2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: HENDRICK MIDDLE

Campus Number: 043910048

2022 Accountability Rating: B

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	82%	80%	58%	79%	88%	*	82%	-	-	31%	90%	85%	69%	70%	69%
	2021	62%	72%	67%	52%	59%	79%	-	80%	-	55%	42%	89%	71%	57%	48%	43%
At Meets Grade Level or Above	2022	43%	60%	54%	31%	59%	61%	*	50%	-	-	17%	50%	58%	42%	40%	48%
	2021	32%	46%	42%	36%	22%	44%	-	80%	-	45%	29%	67%	46%	30%	30%	10%
At Masters Grade Level	2022	23%	38%	35%	11%	31%	42%	*	41%	-	-	3%	40%	38%	25%	22%	31%
	2021	15%	25%	19%	18%	7%	13%	-	53%	-	36%	4%	33%	20%	16%	11%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	83%	58%	89%	88%	*	91%	-	-	48%	90%	86%	77%	75%	86%
	2021	68%	78%	67%	48%	60%	74%	-	88%	_	73%	38%	100%	70%	58%	53%	33%
At Meets Grade Level or Above	2022	39%	54%	48%	25%	50%	54%	*	55%	-	-	28%	50%	52%	38%	37%	41%
	2021	36%	51%	42%	21%	32%	49%	-	69%	-	45%	31%	67%	46%	28%	24%	10%
At Masters Grade Level	2022	16%	27%	19%	11%	3%	24%	*	36%	-	-	7%	30%	22%	12%	10%	14%
	2021	15%	26%	10%	6%	4%	11%	-	25%	-	9%	8%	22%	11%	8%	4%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	87%	78%	64%	74%	89%	-	92%	-	-	52%	73%	83%	69%	62%	84%
	2021	69%	75%	75%	68%	66%	80%	-	83%	-	100%	28%	80%	83%	56%	64%	61%
At Meets Grade Level or Above	2022	56%	69%	56%	33%	68%	66%	-	75%	-	-	27%	55%	62%	45%	40%	47%
	2021	45%	55%	52%	34%	41%	61%	-	72%	-	80%	17%	60%	60%	30%	27%	22%
At Masters Grade Level	2022	37%	53%	40%	24%	42%	45%	-	54%	-	-	9%	36%	44%	31%	28%	21%
	2021	25%	35%	29%	13%	25%	31%	-	56%	-	60%	6%	60%	37%	9%	7%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	60%	40%	30%	39%	50%	-	57%	-	-	28%	63%	45%	34%	34%	38%
	2021	55%	72%	65%	39%	55%	77%	-	88%	-	*	28%	*	71%	49%	41%	52%
At Meets Grade Level or Above	2022	31%	25%	13%	2%	11%	21%	-	43%	-	-	18%	13%	14%	11%	8%	19%
	2021	27%	47%	33%	8%	19%	44%	-	71%	-	*	6%	*	38%	21%	12%	17%
At Masters Grade Level	2022	13%	7%	3%	0%	0%	0%	-	29%	-	-	5%	0%	3%	4%	3%	19%
	2021	12%	27%	15%	5%	10%	16%	-	41%	-	*	0%	*	20%	2%	7%	9%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	83%	74%	84%	87%	-	96%	-	-	40%	82%	88%	73%	68%	47%
	2021	73%	76%	79%	72%	76%	78%	-	90%	-	86%	48%	80%	82%	68%	68%	53%
At Meets Grade Level or Above	2022	58%	69%	59%	30%	49%	76%	-	88%	-	-	16%	64%	64%	48%	36%	
	2021	46%	53%	50%	41%	36%	54%	-	71%	-	29%	33%	60%	54%	36%	38%	29%
At Masters Grade Level	2022	37%	50%	37%	18%	29%	47%	-	60%	-	-	8%	27%	43%	24%	20%	12%
	2021	21%	27%	22%	7%	15%	28%	-	33%	_	14%	15%	20%	26%	9%	13%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	86%	78%	59%	74%	90%	-	92%	-	-	50%	80%	81%	71%	60%	63%
	2021	62%	63%	52%	50%	43%	55%	-	*	_	50%	35%	*	59%	39%	42%	38%
At Meets Grade Level or Above	2022	40%	60%	40%	16%	30%	54%	-	71%	-	-	23%	30%	44%	33%	24%	21%
	2021	36%	37%	27%	29%	14%	30%	-	*	-	33%	27%	*	34%	16%	22%	19%
At Masters Grade Level	2022	14%	29%	15%	5%	12%	17%	-	46%	-	-	3%	10%	16%	13%	8%	11%
	2021	11%	14%	3%	0%	0%	5%	-	*	-	0%	0%	*	4%	0%	0%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	84%	75%	57%	71%	86%	-	92%	-	-	40%	73%	81%	61%	48%	41%
	2021	68%	74%	75%	62%	56%	79%	-	100%	-	86%	41%	100%	81%	57%	56%	47%
At Meets Grade Level or Above	2022	45%	60%	38%	16%	29%	53%	-	72%	-	-	24%	27%	43%	27%	13%	6%
	2021	43%	53%	50%	31%	32%	57%	-	81%	-	43%	28%	40%	57%	30%	31%	29%
At Masters Grade Level	2022	24%	39%	16%	7%	10%	25%	-	24%	-	-	8%	18%	20%	6%	5%	0%
	2021	24%	34%	25%	10%	9%	35%	-	43%	_	0%	7%	0%	30%	11%	7%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	74%	60%	38%	53%	72%	-	80%	-	-	32%	73%	62%	54%	43%	29%
	2021	57%	66%	65%	43%	51%	74%	-	90%	-	57%	39%	80%	71%	49%	47%	35%
At Meets Grade Level or Above	2022	31%	46%	22%	7%	20%	32%	-	24%	-	-	4%	18%	25%	15%	11%	0%
	2021	28%	39%	35%	18%	23%	41%	_	52%	_	29%	29%	20%	38%	23%	26%	18%
At Masters Grade Level	2022	18%	32%	11%	3%	10%	17%	-	16%	-	-	4%	9%	14%	3%	4%	0%
	2021	14%	20%		0%	6%		_	24%	_	0%	4%	20%			8%	
End of Course Algebra I					- / -	- / -							- / -				
At Approaches Grade Level or Above	2022	76%	79%	100%	100%	100%	100%	-	100%	-	-	-	*	100%	100%	100%	*
	2021	73%	82%	99%	100%	100%	98%	-	100%	-	*	*	*	99%	100%	100%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	53%	97%	100%	92%		-	100%	-	-	-	*	96%	100%	100%	*
	2021	41%	57%	89%	100%	83%		-	90%	-	*	*	*	0070	100%	73%	*
At Masters Grade Level	2022	27%	40%	78%	33%	83%		-	100%	-	-	-	*	7 9 70		63%	*
	2021	23%	41%	67%	83%	67%	64%	-	71%	-	*	*	*	67%	71%	36%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	75%	56%	73%	85%	*	87%	-	-	41%	79%	79%	64%	58%	61%
	2021	67%	78%	70%	54%	59%	77%	-	89%	-	76%	38%	88%	76%	54%	53%	46%
At Meets Grade Level or Above	2022	48%	62%	45%	20%	41%	57%	*	63%	-	_	20%	41%	49%	34%	27%	30%
	2021	41%	56%	44%	28%	29%	51%	-	73%	-	48%	25%	58%	50%	27%	26%	20%
At Masters Grade Level	2022	23%	37%	25%	10%	20%	32%	*	42%	-	-	6%	24%	29%	16%	14%	15%
	2021	18%	31%	20%	10%	11%	22%	-	42%	_	21%	6%	27%	24%	8%	8%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	81%	66%	80%	88%	*	90%	-	-	43%	81%	85%	70%	66%	68%
	2021	68%	78%	74%	64%	67%	79%	-	85%	-	74%	41%	84%	79%	60%	60%	52%
At Meets Grade Level or Above	2022	53%	67%	57%	31%	57%	67%	*	72%	-	-	21%	56%	62%	45%	39%	45%
	2021	45%	59%	48%	37%	34%	53%	-	74%	-	48%	28%	63%	54%	32%	32%	20%
At Masters Grade Level	2022	25%	39%	37%	18%	33%	45%	*	52%	_	-	7%	34%	41%	27%	24%	23%
	2021	18%	29%	23%	13%	16%	24%	-	46%	-	35%	9%	37%	28%	11%	10%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	74%	52%	76%	85%	*	86%	-	-	41%	81%	79%	63%	59%	68%
	2021	66%	77%	68%	49%	56%	75%	-	93%	-	76%	36%	94%	74%	52%	49%	43%
At Meets Grade Level or Above	2022	42%	56%	43%	17%	40%	56%	*	64%	-	-	22%	38%	48%	32%	26%	31%
	2021	37%	53%	44%	23%	26%	51%	-	78%	-	48%	25%	61%	50%	26%	22%	16%
At Masters Grade Level	2022	20%	32%	21%	6%	14%	26%	*	47%	-	-	5%	22%	24%	13%	10%	15%
	2021	18%	31%	20%	9%	9%	22%	-	47%	-	16%	6%	28%	24%	7%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	75%	57%	71%	86%	-	92%	-	-	40%	73%	81%	61%	48%	41%
	2021	71%	80%	75%	62%	56%	79%	-	100%	-	86%	41%	100%	81%	57%	56%	47%
At Meets Grade Level or Above	2022	47%	60%	38%	16%	29%	53%	-	72%	-	-	24%	27%	43%	27%	13%	6%
	2021	44%	57%	50%	31%	32%	57%	-	81%	-	43%	28%	40%	57%	30%	31%	29%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	34%	16%	7%	10%		_	24%	-	- 0%	8%	18%	20%	6%		0%
All Grades Social Studies	2021	20%	31%	25%	10%	9%	35%	-	43%	-	0%	7%	0%	30%	11%	7%	12%
	2022	750/	0.40/	CO 0/	200/	F20/	720/		000/			220/	720/	620/	E 40/	420/	200/
At Approaches Grade Level or Above	2022	75%	84%	60%	38%	53%	72%	-	80%	-	-	32%	73%	62%	54%	43%	29%
	2021	73%	81%	65%	43%	51%	74%	-	90%	-	57%	39%	80%	71%	49%	47%	35%
At Meets Grade Level or Above	2022	50%	65%	22%	7%	20%	32%	-	24%	-	-	4%	18%	25%	15%	11%	0%
	2021	49%	64%	35%	18%	23%	41%	-	52%	-	29%	29%	20%	38%	23%	26%	18%
At Masters Grade Level	2022	30%	48%	11%	3%	10%	17%	-	16%	-	-	4%	9%	14%	3%	4%	0%
	2021	29%	43%	9%	0%	6%	11%	-	24%	-	0%	4%	20%	11%	5%	8%	12%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	48%	37%	19%	37%	46%	*	36%	-	-	10%	40%	42%	25%	27%	31%
_	2021	24%	40%	33%	16%	20%	38%	-	67%	-	36%	29%	67%	36%	22%	17%	5%
Reading and Mathematics Including EOC	2022	31%	48%	37%	19%	37%	46%	*	36%	-	-	10%	40%	42%	25%	27%	31%
	2021	24%	40%	33%	16%	20%	38%	-	67%	-	36%	29%	67%	36%	22%	17%	5%
Reading Including EOC	2022	43%	60%	54%	31%	59%	61%	*	50%	-	-	17%	50%	58%	42%	40%	48%
	2021	32%	46%	42%	36%	22%	44%	_	80%	_	45%	29%	67%	46%	30%	30%	10%
Math Including EOC	2022	40%	57%	48%	25%	50%	54%	*	55%	_	_	28%	50%	52%	38%	37%	41%
3	2021	36%	53%	42%	21%	32%		_	69%	_	45%	31%	67%		28%	24%	10%
7th Graders																	
Reading and Mathematics	2022	32%	47%	36%	11%	39%	50%	-	63%	_	_	23%	27%	42%	24%	22%	21%
	2021	26%	38%	30%	5%	19%	39%	_	65%	-	*	0%	*	36%	14%	10%	13%
Reading and Mathematics Including EOC	2022	33%	50%	36%	11%	39%	51%	-	63%	-	-	23%	27%	42%	24%	22%	21%
3	2021	27%	42%	31%	5%	19%	39%	_	67%	_	60%	0%	*	37%	14%	10%	13%
Reading Including EOC	2022	56%	70%	56%	33%	68%		-	75%	-	_	27%	55%	62%	45%	40%	47%
, , , , , , , , , , , , , , , , , , ,	2021	45%	55%	52%	34%	41%		_	72%	-	80%	17%	60%	60%	30%	27%	22%
Math Including EOC	2022	37%	53%	38%	11%	39%		_	67%	-	_	25%	27%	44%	25%	22%	26%
J	2021	32%	50%	34%	8%	19%		_	74%	_	60%	6%	*	40%	21%	12%	17%
8th Graders			2270	2.70	3 70	.270	1.70		,0		20,0	370		.570	= : 70	,	70
Reading and Mathematics	2022	27%	35%	21%	9%	11%	26%	_	50%	_	-	8%	14%	21%	21%	12%	13%
	2021	21%	27%	19%	25%	15%		_	*	_	17%	20%	*	23%	13%		

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	56%	41%	15%	29%	57%	-	71%	-	-	8%	36%	46%	28%	19%	18%
	2021	33%	45%	41%	34%	27%	44%	-	67%	-	14%	26%	40%	46%	25%	28%	24%
Reading Including EOC	2022	58%	69%	59%	30%	49%	76%	-	88%	-	-	16%	64%	64%	48%	36%	35%
	2021	47%	53%	50%	41%	36%	54%	-	71%	-	29%	33%	60%	54%	36%	38%	29%
Math Including EOC	2022	48%	62%	43%	18%	33%	59%	-	71%	-	-	12%	36%	48%	33%	22%	18%
	2021	43%	60%	53%	43%	26%	58%	-	87%	-	44%	32%	40%	61%	29%	32%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	32%	12%	28%	43%	*	50%	-	-	15%	29%	36%	23%	20%	23%
	2021	26%	39%	28%	14%	18%	33%	-	64%	-	33%	18%	59%	33%	16%	15%	12%
Reading and Mathematics Including EOC	2022	36%	51%	38%	14%	34%	51%	*	57%	-	-	15%	34%	44%	26%	22%	25%
	2021	28%	42%	35%	17%	22%	41%	-	67%	-	35%	20%	61%	40%	20%	18%	13%
Reading Including EOC	2022	53%	67%	57%	31%	57%	67%	*	72%	-	-	21%	56%	62%	45%	39%	45%
	2021	41%	53%	48%	37%	34%	53%	-	74%	_	48%	28%	63%	54%	32%	32%	20%
Math Including EOC	2022	43%	57%	43%	17%	40%	56%	*	64%	-	-	22%	38%	48%	32%	26%	31%
	2021	37%	53%	44%	23%	26%	51%	-	78%	-	48%	25%	61%	50%	26%	22%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	69	64	52	58	70	*	71	-	-	64	71	67	54	56	55
	2019	42	50	46	42	35	50	-	49	*	54	34	20	46	47	37	46
Grade 6 Mathematics	2022	61	68	58	55	43	61	*	75	-	-	58	64	57	63	56	60
	2019	54	68	58	52	46	57	-	77	*	54	50	90	58	59	52	61
Grade 7 ELA/Reading	2022	88	93	90	85	98	90	-	87	-	-	85	75	91	88	87	96
	2019	77	83	81	71	85	81	*	84	*	88	60	100	82	79	79	76
Grade 7 Mathematics	2022	60	62	51	46	54	55	-	56	-	-	52	50	52	50	38	75
	2019	62	76	72	54	68	75	*	86	*	69	50	79	77	59	57	76
Grade 8 ELA/Reading	2022	83	85	84	79	89	86	-	82	-	-	74	89	84	86	80	77
	2019	77	81	81	80	74	86	-	79	-	73	72	79	78	92	78	77
Grade 8 Mathematics	2022	74	72	72	69	70	75	-	75	-	-	63	71	71	76	68	81
	2019	82	83	75	66	86	67	-	85	-	*	77	100	76	71	77	83
End of Course Algebra I	2022	67	73	95	*	94	97	-	100	-	-	-	*	94	100	83	*
	2019	75	77	80	33	74	82	-	84	-	100	*	90	77	93	79	100
All Grades Both Subjects	2022	74	78	73	66	69	75	*	78	-	-	65	73	73	72	65	71
	2019	69	75	70	60	67	71	*	76	*	72	57	81	69	71	64	70
All Grades ELA/Reading	2022	78	83	79	73	79	81	*	80	-	-	74	79	80	77	74	72
	2019	68	73	70	66	67	72	*	70	*	71	55	73	68	75	66	65
All Grades Mathematics	2022	69	72	66	59	60	70	*	76	-	-	57	67	66	67	57	70
	2019	70	77	69	55	67	69	*	83	*	72	59	90	70	66	62	74

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	75%	-	-	-	-	-	-	51%	-	51%	-	*	75%	51%	
	2021	67%	78%	70%	-	-	-	-	-	-	34%	-	34%	-	*	72%	33%	
At Meets Grade Level or Above	2022	48%	62%	45%	-	-	-	-	-	-	23%	-	23%	-	*	45%	23%	
	2021	41%	56%	44%	-	-	-	-	-	-	12%	-	12%	-	*	46%	12%	59%
At Masters Grade Level	2022	23%	37%	25%	-	-	-	-	-	-	11%	-	11%	-	*	25%	11%	38%
	2021	18%	31%	20%	-	-	-	-	-	-	3%	-	3%	-	*	20%	3%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	81%	-	-	-	-	-	-	57%	-	57%	-	*	81%	58%	98%
	2021	68%	78%	74%	-	-	_	-	-	_	37%	-	37%	-	*	76%	36%	93%
At Meets Grade Level or Above	2022	53%	67%	57%	-	-	_	-	-	-	31%	-	31%	-	*	56%	30%	85%
	2021	45%	59%	48%	-	-	-	-	-	-	10%	-	10%	-	*	51%	10%	61%
At Masters Grade Level	2022	25%	39%	37%	-	-	-	-	-	-	12%	-	12%	-	*	37%	12%	56%
	2021	18%	29%	23%	-	_	_	-	-	-	2%	-	2%	-	*	24%	2%	34%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	74%	-	-	-	-	-	-	59%	-	59%	-	*	74%	58%	95%
	2021	66%	77%	68%	-	-	-	-	-	-	37%	-	37%	-	*	70%	36%	80%
At Meets Grade Level or Above	2022	42%	56%	43%	-	-	-	-	-	-	29%	-	29%	-	*	43%	28%	55%
	2021	37%	53%	44%	-	_	_	-	-	-	12%	-	12%	-	*	46%	12%	53%
At Masters Grade Level	2022	20%	32%	21%	-	-	_	-	-	-	16%	-	16%	-	*	20%	16%	33%
	2021	18%	31%	20%	-	_	_	-	-	-	2%	-	2%	-	*	20%	2%	33%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	75%	-	-	-	-	-	-	29%	-	29%	-	-	76%	29%	95%
	2021	71%	80%	75%	-	-	_	-	-	-	42%	-	42%	-	-	76%	42%	87%
At Meets Grade Level or Above	2022	47%	60%	38%	-	-	_	-	-	-	0%	-	0%	-	-	39%	0%	57%
	2021	44%	57%	50%	_	_	_	_	_	_	33%	_	33%	-	_	51%	33%	53%
At Masters Grade Level	2022	21%	34%	16%	-	-	-	-	-	-	0%	-	0%	-	-	16%	0%	
	2021	20%	31%	25%	-	_	_	-	-	_	8%	-	8%	-	-	27%	8%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	84%	60%	-	-	-	-	-	-	21%	-	21%	-	-	61%	21%	76%
	2021	73%	81%	65%	_	_	_	-	-	_	25%	_	25%	-	-	67%	25%	87%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	65%	22%	-	-	-	-	_	-	0%	-	0%	-	-	23%	0%	29%
	2021	49%	64%	35%	-	-	-	-	-	-	8%	-	8%	-	-	35%	8%	53%
At Masters Grade Level	2022	30%	48%	11%	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	14%
	2021	29%	43%	9%	-	-	-	-	-	-	8%	-	8%	-	-	8%	8%	20%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	73%	-	-	-	-	-	-	70%	-	70%	-	*	73%	71%	74%
	2019	69%	75%	70%	-	_	-	-	-		70%	-	70%		-		70%	
All Grades ELA/Reading	2022	78%	83%	79%	-	-	-	-	-	-	73%	-	73%	-	*	80%	74%	78%
	2019	68%	73%	70%	-	-	-	-	-		68%	-	68%		-		68%	
All Grades Mathematics	2022	69%	72%	66%	-	-	-	-	-	-	68%	-	68%	-	*	65%	69%	69%
	2019	70%	77%	69%	-	-	-	-	_		73%	-	73%		-		73%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	-	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	95%	94%	97%	97%	50%	95%	-	-	98%	100%	99%	88%	95%	89%
Not Included in Accountability: Mobile	5%	4%	4%	5%	3%	3%	50%	4%	-	-	2%	0%	1%	11%	4%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	1%	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	-	100%	100%	100%	99%	99%	99%
Included in Accountability	92%	92%	95%	94%	97%	96%	*	93%	-	-	98%	100%	99%	87%	95%	87%
Not Included in Accountability: Mobile	5%	4%	5%	5%	3%	4%	*	5%	-	-	2%	0%	1%	12%	4%	11%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	1%	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	-	0%	0%	0%	1%	1%	1%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	100%	*	99%	-	-	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	93%	95%	94%	96%	96%	*	92%	-	-	98%	100%	99%	87%	94%	87%
Not Included in Accountability: Mobile	5%	5%	5%	5%	3%	4%	*	5%	-	-	2%	0%	1%	12%	4%	11%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	-	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	*	1%	-	-	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	1%	-	-	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	97%	94%	98%	99%	*	100%	-	-	96%	100%	99%	92%	96%	100%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	1%	*	0%	-	-	4%	0%	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%		0 70	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%			100%	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	94%	98%	99%	*	100%		-	96%	100%	99%	92%	96%	100%
Not Included in Accountability: Mobile	4%		3%		2%	1%		0 70		-	4%	0%	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	-	0%	0%	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests																
Assessment Participant	88%	86%	75%	72%	74%	78%	-	75%	_	66%	73%	74%	75%	75%	69%	80%
Included in Accountability	83%	82%	71%	66%	71%	76%	-	69%	_	57%	69%	72%	73%	66%	66%	72%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	2%	-	2%	-	9%	4%	0%	1%	7%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	0%	-	4%	-	0%	1%	1%	0%	1%	0%	4%
Not Tested	12%	14%	25%	28%	26%	22%	-	25%	-	34%	27%	26%	25%	25%	31%	20%
Absent	2%	2%	1%	2%	2%	1%	-	1%	_	1%	2%	3%	1%	2%	2%	1%
Other	10%	12%	24%	26%	25%	21%	-	24%	-	33%	25%	24%	24%	24%	29%	19%
Reading																
Assessment Participant	89%	87%	74%	72%	72%	76%	_	74%	-	66%	71%	80%	74%	73%	68%	83%
Included in Accountability	83%	82%	70%	67%	70%	75%	-	66%	-	56%	65%	76%	72%	64%	66%	73%
Not Included in Accountability: Mobile	3%	3%	3%	5%	2%	1%	-	2%	-	10%	4%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	0%	-	6%	-	0%	2%	4%	1%	1%	0%	6%
Not Tested	11%	13%	26%	28%	28%	24%	-	26%	-	34%	29%	20%	26%	27%	32%	17%
Absent	2%	2%	1%	1%	2%	1%	-	0%	_	0%	2%	0%	1%	1%	2%	0%
Other	10%	12%	25%	27%	27%	23%	-	26%	_	34%	27%	20%	25%	26%	30%	17%
Mathematics																
Assessment Participant	88%	86%	75%	73%	70%	79%	_	77%	-	71%	71%	72%	76%	72%	68%	80%
Included in Accountability	84%	83%	72%	67%	68%	77%	-	72%	_	61%	67%	72%	75%	64%	66%	73%
Not Included in Accountability: Mobile	4%	3%	3%	5%	2%	1%	-	2%	_	10%	4%	0%	1%	7%	2%	4%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	14%	25%	27%	30%	21%	-	23%	-	29%	29%	28%	24%	28%	32%	20%
Absent	2%	1%	1%	2%	2%	1%	-	0%	-	0%	2%	4%	1%	2%	2%	0%
Other	10%	13%	24%	25%	28%	20%	-	23%	-	29%	27%	24%	23%	26%	30%	20%
Science																
Assessment Participant	87%	85%	77%	70%	80%	80%	-	77%	-	62%	81%	71%	75%	82%	70%	77%
Included in Accountability	84%	82%	74%	67%	77%	78%	-	70%	-	54%	78%	71%	74%	72%	68%	65%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	2%	-	0%	-	8%	3%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	7%	-	0%	0%	0%	0%	3%	0%	8%
Not Tested	13%	15%	23%	30%	20%	20%	-	23%	-	38%	19%	29%	25%	18%	30%	23%
Absent	2%	2%	0%	2%	0%	0%	-	0%	_	0%	0%	0%	0%	2%	1%	0%
Other	10%	13%	23%	28%	20%	20%	_	23%	-	38%	19%	29%	25%	16%	28%	23%
Social Studies																
Assessment Participant	87%	85%	76%	67%	82%	78%	-	77%	-	62%	78%	71%	74%	80%	68%	77%
Included in Accountability	84%	83%	73%	65%	80%	76%	_	70%	-	54%	76%	71%	74%	70%	65%	65%
Not Included in Accountability: Mobile	3%	2%	2%	2%	2%	2%	_	0%	-	8%	3%	0%	1%	7%	2%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	7%	-	0%	0%	0%	0%	3%	0%	8%
Not Tested	13%	15%	24%	33%	18%	22%	-	23%	-	38%	22%	29%	26%	20%	32%	23%
Absent	3%	3%	1%	2%	0%	2%	-	0%	-	0%	3%	0%	1%	3%	4%	0%
Other	10%	12%	23%	30%	18%	20%	-	23%	-	38%	19%	29%	25%	16%	28%	23%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

										Two or			
	State	District	Campus	African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	rnspanie	wince	maian	/ tolull	isianaci	Ruces	Lu	Disauv	LD/LL
2020-21	95.0%	98.2%	99.5%	99.3%	99.5%	99.5%	_	99.8%	_	99.7%	99.2%	99.3%	99.7%
2019-20	98.3%		99.2%	99.0%		99.1%		99.7%	*	99.0%			
Chronic Absenteeism													
2020-21	15.0%	4.0%	0.4%	0.6%	0.0%	0.4%	-	1.2%	-	0.0%	0.8%	1.2%	1.8%
2019-20	6.7%	4.2%	3.2%	3.9%	2.2%	3.3%	*	0.9%	*	7.1%	6.0%	6.5%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	97.3%	-	-	_	-	-	-	-	-	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY**

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	97.2%	-	-	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	_	-	_	-	-	_	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	_	-	_	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	-	_	-	_	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	86.2%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	_	-	_	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

		Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) HENDRICK MIDDLE (043910048) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

		Mem	bership	ı		Enrollment		
	Car	npus			Car	npus		
Student Information		Percent	District	State		Percent	District	State
Total Students	642	100.0%	49,241	5,402,928	642	100.0%	49,400	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.6%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.3%	7.1%	0	0.0%	7.3%	7.1%
Grade 5	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 6	200	31.2%	7.4%	7.4%	200	31.2%	7.4%	7.4%
Grade 7	211	32.9%	7.7%	7.7%	211	32.9%	7.7%	7.7%
Grade 8	231	36.0%	8.0%	7.9%	231	36.0%	8.0%	7.8%
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%
Ethnic Distribution:								
African American	158	24.6%	13.5%	12.8%	158	24.6%	13.5%	12.8%
Hispanic	126	19.6%	27.5%	52.8%	126	19.6%	27.5%	52.7%
White	246	38.3%	30.6%	26.3%	246	38.3%	30.7%	26.3%
American Indian	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Asian	72	11.2%	23.4%	4.8%	72	11.2%	23.3%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	38	5.9%	4.6%	2.9%	38	5.9%	4.6%	2.9%
Sex:								
Female	321	50.0%	48.5%	48.9%	321	50.0%	48.4%	48.8%
Male	321	50.0%	51.5%	51.1%	321	50.0%	51.6%	51.2%
Economically Disadvantaged	222	34.6%	34.6%	60.7%	222	34.6%	34.5%	60.6%
Non-Educationally Disadvantaged	420			39.3%		65.4%		39.4%
Section 504 Students	66			7.4%		10.3%		7.4%
EB Students/EL	56			21.7%				21.7%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	32	5.0%	4.0%	5.0%	32	5.0%	4.0%	5.0%
Foster Care	2	0.3%	0.0%	0.3%	2	0.3%	0.0%	0.3%
Homeless	8	1.2%	0.9%	1.1%	8	1.2%	0.9%	1.1%
Immigrant	11	1.7%	5.9%	2.0%	11	1.7%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	642	100.0%	30.2%	64.3%	642	100.0%	30.2%	64.3%
Military Connected	37	5.8%	3.8%	3.3%	37	5.8%	3.8%	3.3%
At-Risk	229	35.7%	39.2%	53.5%	229	35.7%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	55	8.6%	20.3%	21.9%	55	8.6%	20.3%	21.8%
Gifted and Talented Education	96	15.0%	16.6%	8.0%	96	15.0%	16.5%	8.0%
Special Education	101	15.7%	12.4%	11.6%	101	15.7%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	101							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	35.6%	30.5%	43.0%				
Students with Physical Disabilities	11	10.9%	26.5%	20.8%				
Students with Autism	23	22.8%	24.5%	14.7%				
Students with Behavioral Disabilities	31	30.7%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	86	11.9%	10.4%	13.6%				
By Ethnicity: African American	26	3.6%	2.5%	2.5%				
Hispanic	14	1.9%	3.3%	6.6%				
White	27	3.7%	2.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.7%	1.4%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	14	1.9%	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	15.3%	12.2%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	12.3%	14.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	42	15.1%	13.9%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	85	19.4%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	1.4%	1.9%	-	5.0%	5.2%			
Grade 1	-	0.9%	2.9%	-	2.5%	4.2%			
Grade 2	-	0.5%	1.7%	-	0.2%	2.2%			
Grade 3	-	0.3%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.3%	0.7%	-	0.8%	0.7%			
Grade 5	-	0.0%	0.5%	-	1.3%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.2%	0.6%			
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%			
Grade 8	0.0%	0.1%	0.6%	0.0%	0.6%	0.8%			
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	17.3	18.7
Grade 1	-	18.5	18.7
Grade 2	-	18.5	18.6
Grade 3	-	19.0	18.7
Grade 4	-	19.4	18.8
Grade 5	_	21.6	20.2
Grade 6	19.9	19.5	19.2
Secondary:			
English/Language Arts	12.9	16.6	16.3
Foreign Languages	19.6	19.0	18.4
Mathematics	22.3	20.3	17.5
Science	23.9	21.6	18.5
Social Studies	20.4	21.3	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff:	56.0	95.0%	71.7%	64.1%
Teachers	46.0	78.0%	55.7%	49.3%
Professional Support	6.0	10.2%	11.6%	10.7%
Campus Administration (School Leadership)	4.0	6.8%	3.2%	2.9%
Educational Aides:	3.0	5.0%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	20.6	34.9%	36.7%	52.1%
Teachers by Ethnicity:				
African American	11.3	24.7%	8.0%	11.2%
Hispanic	3.3	7.1%	14.2%	28.9%
White	28.5	61.9%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.2%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.9	4.1%	1.9%	1.2%
Teachers by Sex:				
Males	15.9	34.6%	20.0%	24.1%
Females	30.1	65.4%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	29.5	64.3%	64.5%	72.6%
Masters	15.4	33.5%	34.2%	25.2%
Doctorate	1.0	2.2%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.1	8.9%	7.3%	7.9%
1-5 Years Experience	4.6	9.9%	23.2%	26.7%
6-10 Years Experience	13.0	28.3%	21.9%	20.6%
11-20 Years Experience	15.3	33.3%	31.3%	28.6%
21-30 Years Experience	8.0	17.4%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.2%	2.4%	2.9%
Number of Students per Teacher	14.0	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	8.4	6.3
Average Years Experience of Principals with District	17.0	7.8	5.4
Average Years Experience of Assistant Principals	11.0	6.4	5.5
Average Years Experience of Assistant Principals with District	11.0	6.0	4.8
Average Years Experience of Teachers:	13.0	11.4	11.1
Average Years Experience of Teachers with District:	10.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$38,766	\$54,337	\$51,054
1-5 Years Experience	\$57,399	\$56,515	\$54,577
6-10 Years Experience	\$60,246	\$59,420	\$57,746
11-20 Years Experience	\$63,342	\$62,750	\$61,377
21-30 Years Experience	\$67,009	\$66,219	\$65,949
Over 30 Years Experience	\$78,490	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$60,663	\$60,687	\$58,887
Professional Support	\$70,954	\$69,818	\$69,505
Campus Administration (School Leadership)	\$91,399	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	6.3%	6.2%					
Career and Technical Education	0.9	1.9%	2.3%	5.2%					
Compensatory Education	1.0	2.2%	3.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	1.9%	1.7%					
Regular Education	33.0	71.9%	65.0%	70.8%					

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	10.5	22.8%	17.7%	9.6%
Other	0.6	1.3%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)